

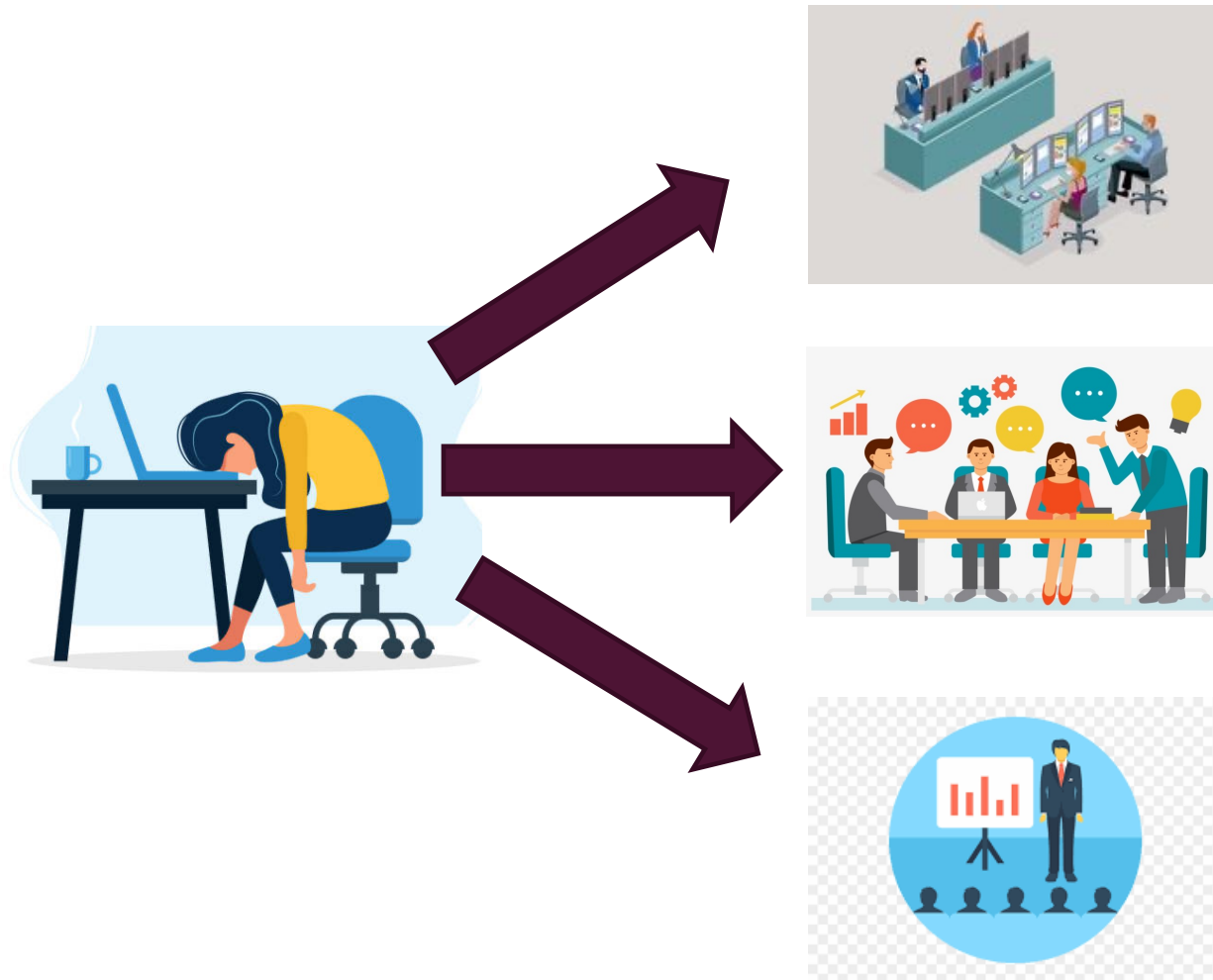
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# **Motivating Novice Crowd Workers through Goal Setting: An Investigation into the Effects on Complex Crowdsourcing Task Training**

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# Many Approaches Have Been Developed to Enable the Completion of Complex Tasks by the Crowd



- ❖ Performance Goal
- ❖ Learning Goal
- ❖ Behavioral Goal

# Main Research Questions

**Q1:** How does setting different goals affect workers' learning perceptions during training?

**Q2:** How does setting different goals affect workers' learning gain during training and performance on tasks after training?

# Experimental Design

## Pre-Test (12 Tasks)



× 12

## Goal Setting

e.g., Complete  
at least 9 practice tasks  
(out of the entire set of  
10 practice tasks)

TREATMENT  
DEPENDENT

Task 2/12: Which meal has more **protein**?

(Assume equal portion sizes)



*Peanut butter and jelly sandwich*



*Kale, red peppers, bacon and cream cheese on a bagel*

The left meal has more protein

The right meal has more protein

## Post-Test (12 Tasks)



## Exit Survey

### Demographics

Age  
Gender  
Location  
etc.

# Goal Setting Treatments

We considered an experimental design along two factors:

## Initiator of goal

- Worker-set
- Requester-set

## Type of goal

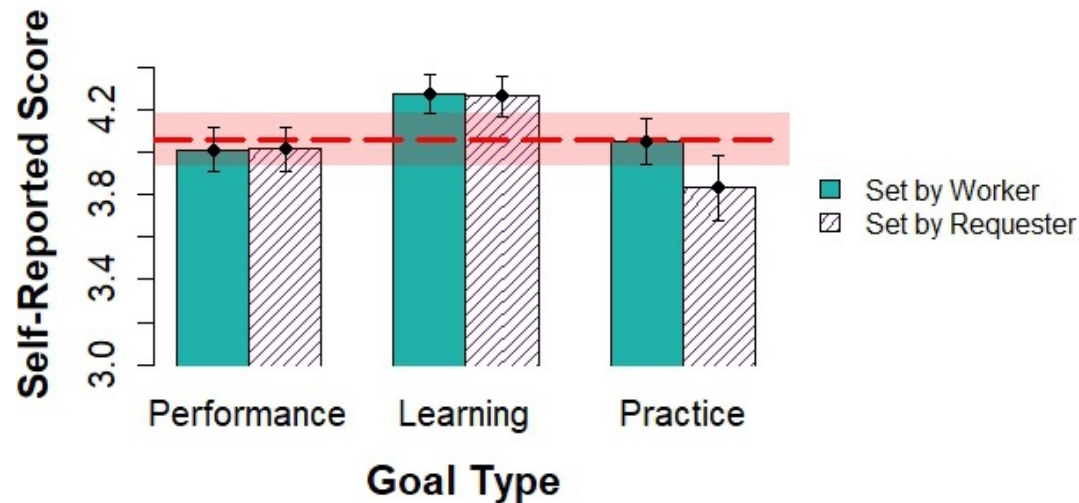
- Performance goal
- Learning goal
- Practice goal

Altogether, this is a  $2 \times 3 + 1$  design  
for a total of **7 treatments**

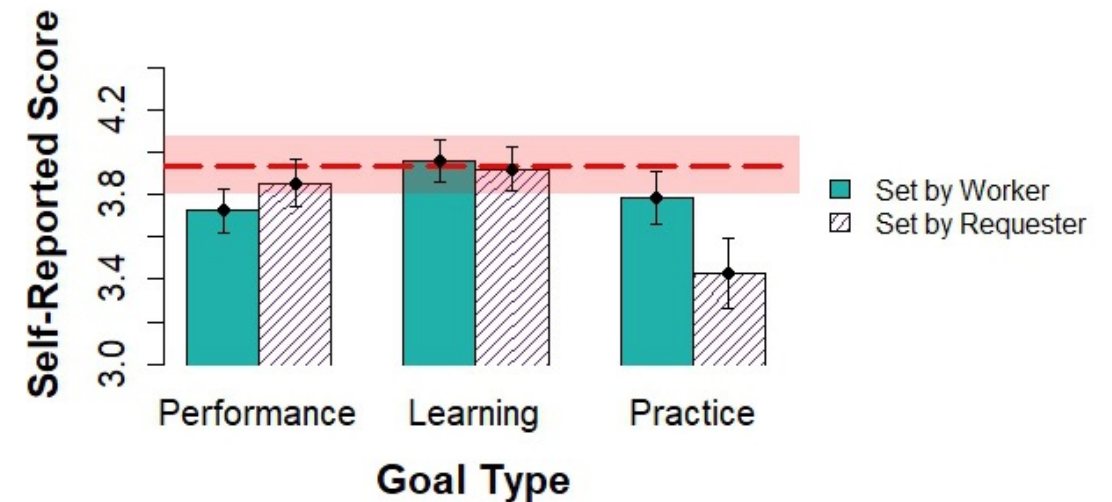
And a control treatment where workers did not have a goal

# Effects of Goal Setting on Perception & Performance

Perceived Helpfulness of Lessons



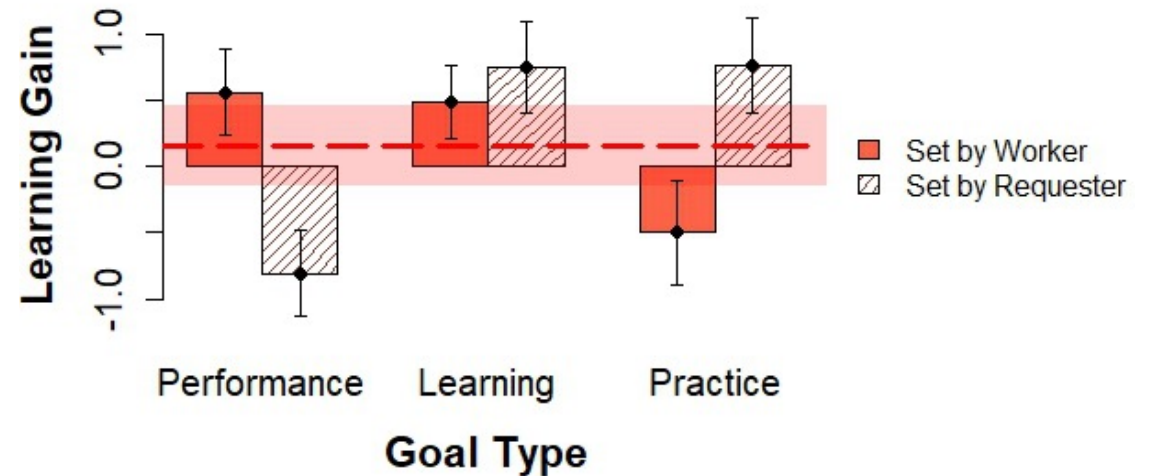
Perceived Learning Level in Lessons



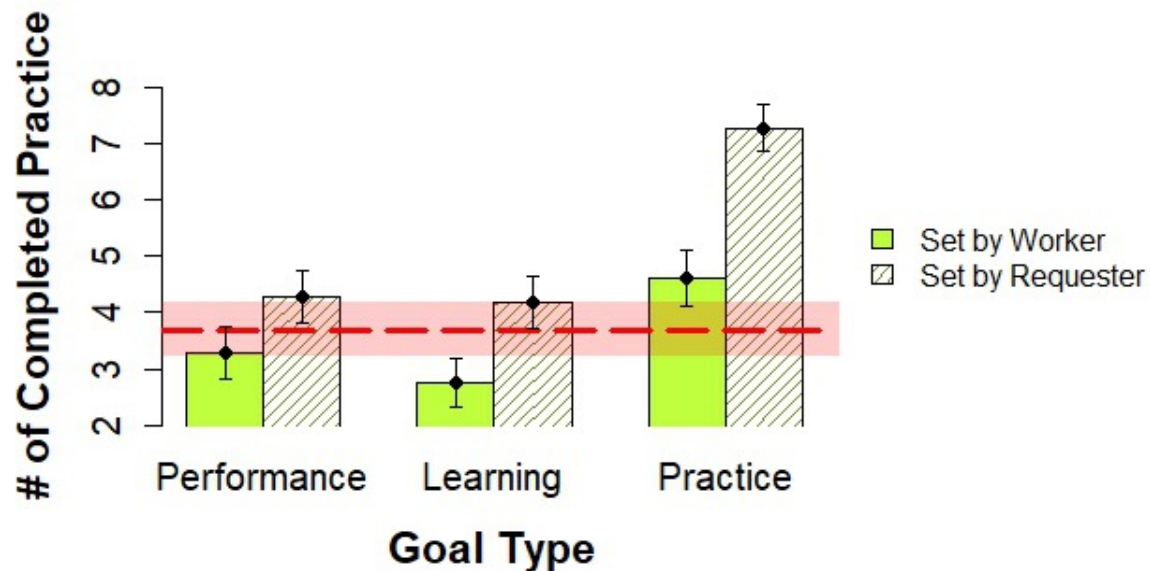
Setting different goals while training was **not** found to lead to significantly different learning outcomes or post-training performance

# Further Analysis Provides Support for Personalization of Goals

Matching workers who are highly motivated to learn new things with learning goals led to **improved** learning gain, but not improved post-training performance



# Behavioral Goals Lead to Unexpected Results



Workers with requester-set practice task goals completed **more** practice tasks on average than workers in other treatments

However...

Their learning gain and post-training performance was **lower** than workers in other treatments who chose to complete many practice tasks



# Practical Implications for Setting Goals When Training Crowd Workers

- ❖ Additional studies should be done to further explore ways to **personalize goals** for workers in order to see greater benefits when training for complex tasks
- ❖ Behavioral goals **increase adoption** of desired behavior, and future work should be done to discover how to make workers see the merit of this desired behavior

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# Thank You!

A more complete presentation recording can be found at:  
[https://www.youtube.com/channel/UCIFAwgmHFwS3B0vU2Yys\\_Bg](https://www.youtube.com/channel/UCIFAwgmHFwS3B0vU2Yys_Bg)